

WEBQUEST - March 8th and Women's Rights

🎯 Objective: In this WebQuest, you will explore the history of women's rights, the challenges women face today, and their role in society.

📄 Instructions: Complete the following activities in the order given. Write your answers on an A4 sheet of paper. You may add colors, drawings, arrows, or diagrams if needed.

👉 You must be able to orally present the essential parts of your research.

Activity 1: Historical roots

Resource: Watch the video "BEING BORN A WOMAN", (you may watch it more than once if needed.) https://www.youtube.com/watch?v=IH-_ZgEb1M.

Task: Create a list of numbers and dates mentioned in the video including the meaning.

Activity 2: Quotes

Resource: Search online for the missing second part of the following quotes about women's rights.

Quotes (first half only)

- "One is not born, but rather..."
- "I raise up my voice—not so that I can shout, but..."
- "There is no limit to what we, as women, ..."

Task: For each quote find and write the complete version. / Write the name of the author. / Explain in a few lines why they are relevant today.

Activity 3: Facts and figures

Resource: Consult the UNWOMEN site.

<https://www.unwomen.org/en/news/in-focus/commission-on-the-status-of-women-2012/facts-and-figures>

Task: For each section (Poverty and hunger, Education, Employment, Decision-making) find one surprising fact and rewrite it in your own words.

Activity 4: A symbolic figure

Resource: Choose one of the following women: *Rosa Parks / Emmeline Pankhurst / Simone de Beauvoir / Malala Yousafzai*.

Task: Explain in about 3 lines why she is a positive symbol in modern society.

Activity 5: Messages in music

Resource: Choose and listen to a song about women and their struggle for freedom. (e.g. "Respect" by Aretha Franklin or "You don't own me" by Lesley Gore.)

Task: Create a simple drawing that summarizes its message. / Write 3 lines from the song that you particularly like and explain their meaning.

Activity 6: Call to Action

Resource: Choose one of the following issues related to equality between women and men: *unequal distribution of domestic work, sexist language on social media, or domestic violence against women*.

Task: Write a short "Manifesto of good practices" including 3 concrete actions that you and your classmates can adopt at school or at home to address this issue.