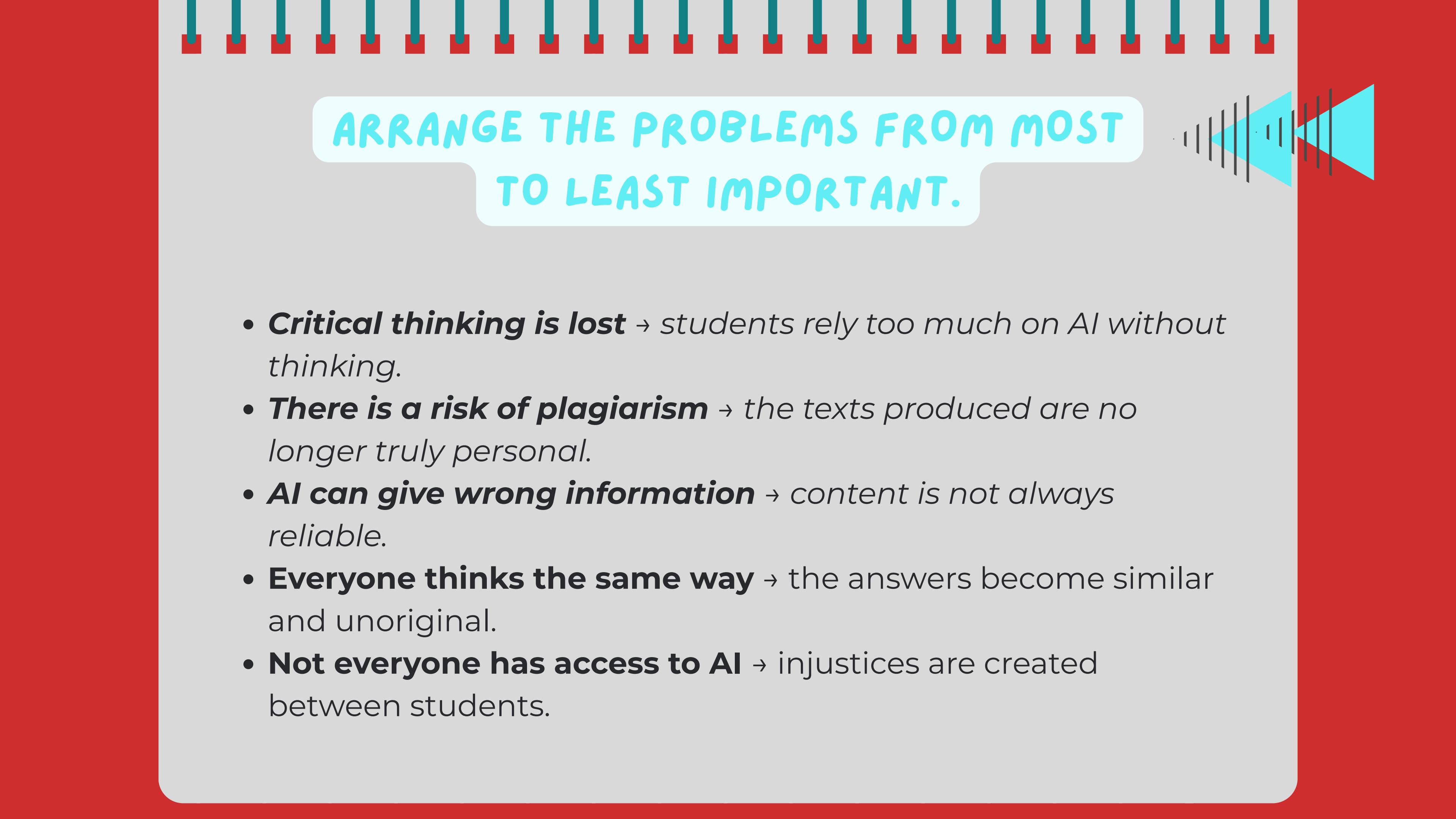
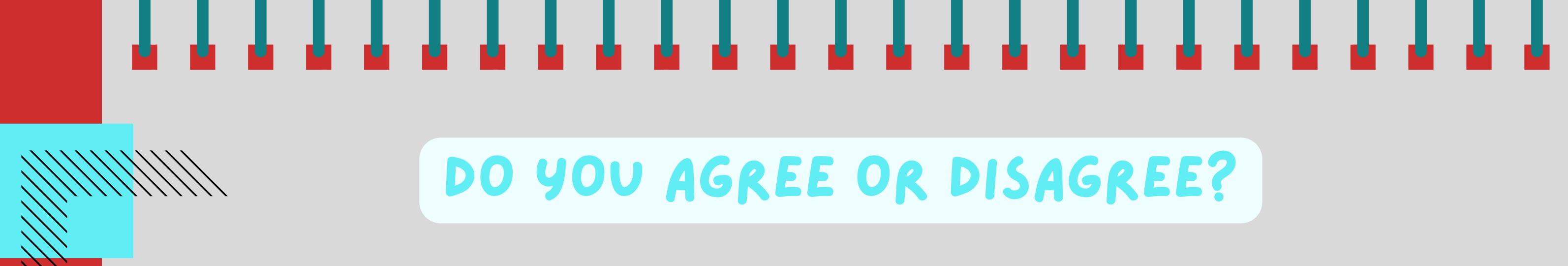


# LET'S REFLECT ON THE USE OF ARTIFICIAL INTELLIGENCE AT SCHOOL



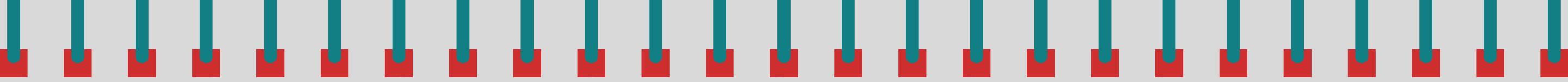
ARRANGE THE PROBLEMS FROM MOST  
TO LEAST IMPORTANT.

- ***Critical thinking is lost*** → students rely too much on AI without thinking.
- ***There is a risk of plagiarism*** → the texts produced are no longer truly personal.
- ***AI can give wrong information*** → content is not always reliable.
- ***Everyone thinks the same way*** → the answers become similar and unoriginal.
- ***Not everyone has access to AI*** → injustices are created between students.



## DO YOU AGREE OR DISAGREE?

- 1.“Using AI to do your homework is like having a personal tutor: it’s not cheating.”
2. “AI is the present and the future, we can’t stop it!”
3. “In the future, those who cannot use AI well will be as disadvantaged as those who cannot read.”
4. “With AI in school, you no longer need to learn by heart, you just need to know how to ask the right questions.”



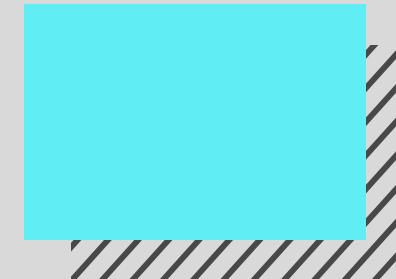
## IN SMALL GROUPS REFLECT ON THESE CASES

### Case A – The invisible little help

Martina writes an argumentative essay for homework. She has clear ideas, but struggles to express herself well. She decides to copy her text into ChatGPT and asks: “Can you improve your style and grammar?”. Then she hands in the corrected version. In class, the teacher reads the assignment and compliments her.

#### Questions:

- Is this still a text by Martina?
- Is it fair that to get a good grade?



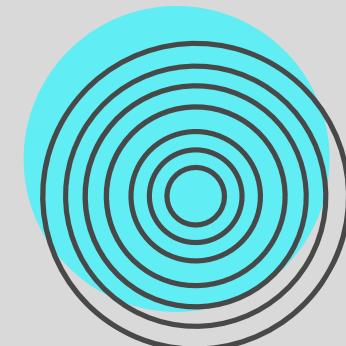
## Case B – The silent group

A group of students need to prepare a presentation. One of them suggests using AI to find content, organize ideas, and even create slides. The others agree, but no one really discusses the sources or delves into the topic.

The presentation is effective, but during the final questions they don't know how to answer.

### Questions:

- Was the work collaborative?
- Did they actually learn anything?



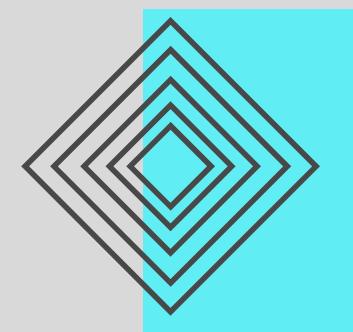
## Case C – Feedback

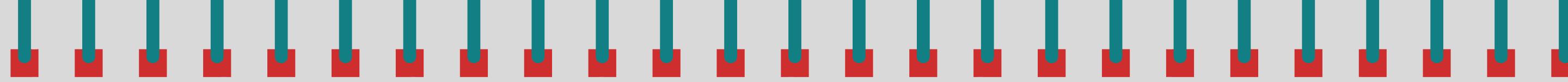
Marco is preparing an essay and, before handing it in, he uses an artificial intelligence program to get feedback on the main ideas and the structure of the text. After reading the suggestions, he revises some parts and improves his work.

When he hands it in, he explains to the teacher that he only used the AI for a check, not to write the text.

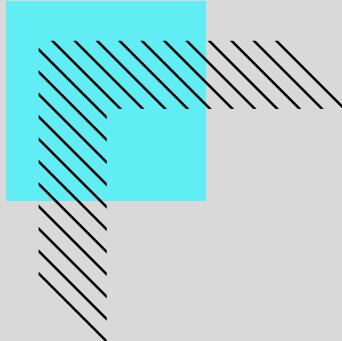
### Questions:

- Is this use of AI correct or risky?
- How did AI help Marco without replacing him?





## IN PAIRS COMPLETE BRIEFLY WITH TWO SENTENCES



YOU ARE ALLOWED TO USE AI TO:

YOU MAY NOT USE AI TO:

AS A STUDENT I UNDERTAKE TO:

IF THE TEACHER HAS DOUBTS ABOUT THE WORK YOU  
HAVE SUBMITTED, HE OR SHE MAY ASK YOU TO: